

## TEAM PÉNG YOU 朋友

Having high expectations of students while conveying a belief in their capabilities--Deiro

In our specific example, a student was performing below grade level and coping with emotional issues at home. We supported this student, and many others, with specific encouragement in the pursuit of challenging learning targets.

- All students were taught they could meet targets. With positive encouragement all students *believed* in their own abilities to meet the target.
- All students were given time to complete the work.
- Differentiated methods for students to reach target
  - reading on an ipad, buddy reading, alternated reading.
  - offer students writing prompts (sentence starters to get them thinking).
  - manipulatives and one on one instructional support.
  - Build student confidence by asking them questions you know they can answer in front of the class.